



Ionad Oiliúna Altraí Leanái

## Centre of Children's Nurse Education

# Continuing Professional Education

## Programme Directory

2024



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## **1. Foreword**

The Centre of Children’s Nurse Education (CCNE) is pleased to present its directory of programmes for 2024. The CCNE is located in Children’s Health Ireland (CHI). The CCNE develops and delivers continuing education, training and professional development programmes across CHI (CHI at Crumlin, Temple Street, Tallaght & Connolly) and nationally. The Vision of the CCNE is to lead continuing education and continuous professional development to meet the ever-changing needs of children and their families. The CCNE Strategic Plan (2023) presents the strategic objectives for the Centre of Children’s Nurse Education (CCNE) for the period of 2023-2028.

All relevant continuing professional education and training programmes for nurses, provided by the CCNE, have NMBI Post Registration Category 1 Approval or are accredited with a higher-level institution. Programmes are open to all registered nurses and other health care professionals who care for children healthcare needs across the settings.

The CCNE is governed by a Board of Management, includes representatives from CHI and Nursing & Midwifery Planning and Development Units. The CCNE also collaborates with the Centres of Nursing and Midwifery Education (CNMEs) nationally in the delivery of national initiatives locally to staff. The CCNE continues to support the work streams involved with the Office of the Nursing and Midwifery Services Director (ONMSD), the National Clinical Care Programmes, including the National Clinical Programme for Paediatrics and Neonatology, the Children’s Hospital Group (CHG) and Leading the Way A National Strategy for the Future of Children’s Nursing in Ireland 2021-2031.

Centre of Children’s Nurse Education Team

This edition revised and updated 2023 – first published 2011



## 2. Philosophy of the CCNE

Children's nursing exists within a rapidly changing healthcare setting, where Registered Nurses must deliver quality care that is appropriate, safe, effective and efficient, thereby enhancing the outcomes for the child and family. Nurses need to constantly develop their knowledge, skills, attitudes and values in order to respond to new, evolving and enhanced nursing practice across all children's healthcare settings. The CCNE aspires to facilitate nurses (and appropriate support staff as required) with this process, by providing programmes that are relevant, based on best evidence and responsive to current and emerging children's healthcare needs.

The CCNE acknowledges that every nurse is responsible for their own life-long learning and in the identification of their individual learning needs. Each nurse has a unique learning style and the CCNE aims to provide an environment that encourages intellectual curiosity, creativity and self-directed learning for each nurse enhanced by active participation in learning and flexible teaching methods.

The CCNE values the wealth of knowledge and experience, both personal and professional that nurses as adult learners bring to the education setting. It endeavours to promote collaborative learning with the educator facilitating the sharing of knowledge and skills thus advancing deeper learning and furthering the development of reflection, analysis, critical thinking, problem-solving and competence.

The CCNE believes that continuous evaluation of the effectiveness of programmes is an essential quality mechanism to ensure delivery of education/training programmes that will ultimately benefit both the child and their family.

### **3. PROCEDURE for ENROLMENT in PROGRAMMES**

The CCNE uses a Classroom Management System (CMS) to enroll participants in a number of programmes. The CMS allows the applicant to enrol online through HSEland - <https://www.hseland.ie//>

Please note that where programme bookings are automated and processed through the CMS, paper applications, phone or email bookings will no longer be accepted. -Applicants will be responsible for booking directly on to their desired programme and Line Managers/Educators will no longer be able to book on behalf of their staff. Further information and instructions on how to access and enrol for programmes through the CMS are outlined below:-

#### **CLASSROOM MANAGEMENT SYSTEM (CMS)**

**The CMS allows you to:**

- Access the catalogue of CCNE programmes
- Review programmes: content, dates and locations
- Express interest in an upcoming programme
- Request enrolment in programmes
- Access programme resources
- Access your individual 'Learning Record' and programme certificates. This will update automatically as you complete programmes.

#### **Enrolling in Programmes**

It is essential to request enrolment in a programme in advance of attendance.

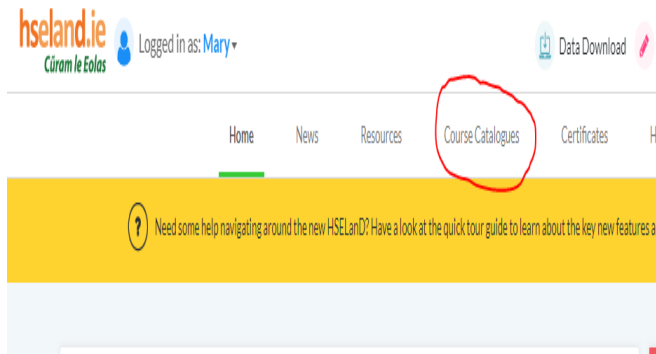
**For technical difficulty**

Email: [cms.helpdesk@childrenshealthireland.ie](mailto:cms.helpdesk@childrenshealthireland.ie)

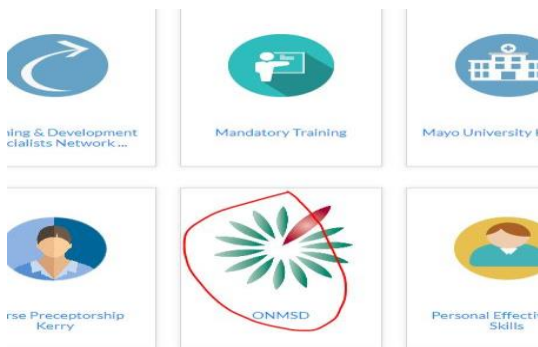
## How to Access the CMS

### How to access the CMS for CHI Staff

1. Login to <https://www.hseland.ie> and register/update your profile if necessary
2. Click on 'Course Catalogues', see image below



3. Click on the ONMSD icon, see image below

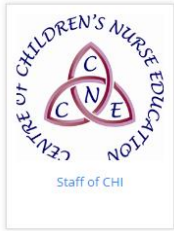


4. Click on the CCNE icon (Children's Health Ireland), see image below





5. Click on the CCNE icon (Staff of CHI), see image below



6. Finally, click on the CCNE icon of the hospital where you work

7. You can search in the list of programmes or by using the search bar, see image below



[Quick Links](#)   [Back to CLCF](#)

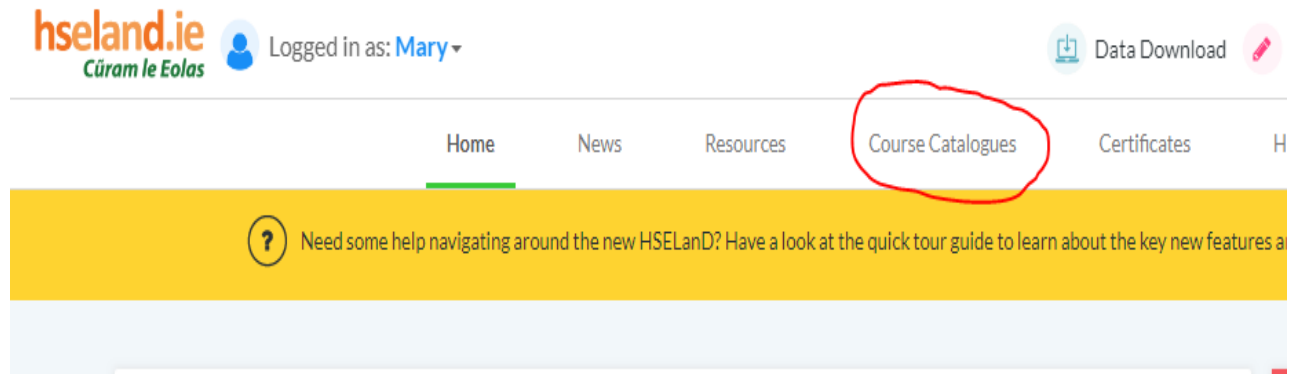
8. Once you have reviewed and selected your programme of interest, click

[Enrol](#)

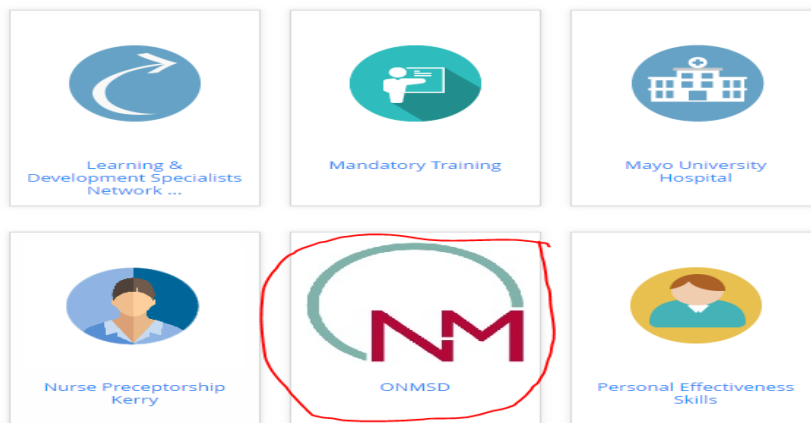
You will then be brought to the **Enrolment Approval** page. Initial enrolment approval is required before your request can proceed. Therefore, it is important that you complete all fields and provide the supporting information in relation to your request. Once you **Submit Request** your application will go forward for review and you will be notified in due course as to the outcome of your request.

## Access to the CMS for Registered Nurses, Registered Midwives and Health and Social Care Professionals:

1. Login to <https://www.hseland.ie> and register/update your profile if necessary
2. Click on '**Course Catalogues**', see image below



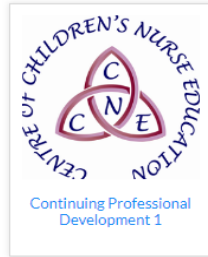
3. Click on the **ONMSD** icon, see image below



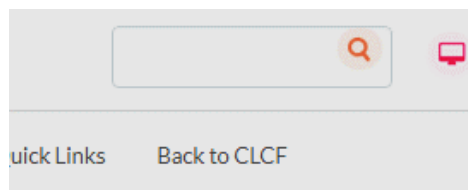
4. Click on the **CCNE Children's Health Ireland** icon, see image below



5. Click on the **CCNE Continuing Professional Development 1** icon, see image below



6. You can then review the list of programmes or 'search' for your programme by using the search bar, see image below



7. Once you have reviewed and selected your programme of interest, click

**Enrol**

You will then be brought to the **Enrolment Approval** page. Initial enrolment approval is required before your request can proceed. Therefore, it is important that you complete all fields and provide the supporting information in relation to your request. Once you '**Submit Request**' your application will go forward for review and you will be notified in due course as to the outcome of your request.

### **Access to the CMS for those working in Schools**

Please email [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie) stating your:-

1. Programme of interest
2. Place of employment
3. Job title
4. Contact details (email & phone)

Instructions on how to access and enrol in programmes through the CMS will be forwarded to you on receipt of the above information.

### **Enquiries / Requests for further information**

Enquiries are addressed by the respective programme coordinator / administrator in the relevant hospital and where necessary, Director of the CCNE. Applicants should refer to the specific programme of interest for further details regarding booking procedures and direct any enquiries to the contact for that particular programme. Contact details are included in each programme outline in the Programme Directory and online in the Course Catalogue (<https://www.hseland.ie/>)

### **Confirmation of Booking**

Applicants will receive confirmation of their enrolment via the CMS, along with details of venue, time and any other particular pre course requirements/documentation relevant to that programme.

### **Cancellation of Programme by Provider**

All places are subject to availability at the time of booking. Sufficient numbers of applicants must be enrolled in a programme in order for it to progress. Should a programme be cancelled for any reason, applicants will be notified in advance and details of any rescheduling arrangements will be provided.

### **Cancellation of Booking by Applicant**

Applicants wishing to cancel their booking must withdraw from the programme through the CMS. This should be done, giving as much notice as possible, prior to the programme commencing. This will enable another applicant from the waiting list to avail of the place.

**Note:** Dates, times and venues for Continuing Professional Education programmes are subject to change.



#### **4. DISCLAIMER for the PROVISION of EDUCATION/TRAINING by the CENTRE of CHILDREN'S NURSE EDUCATION (CCNE)**

Attendance and/or participation in continuous education programmes which are provided by, or on behalf of the CCNE are subject to the following terms and conditions:

1. Continuous Education Programmes are developed solely for the purposes of the CCNE's requirements in the interests of protecting and improving the health of the public in respect of the knowledge and training of nurses, midwives and other employees of a healthcare provider who are engaged in a healthcare environment (whether public and/or private).
2. In light of these purposes, programmes are intended to provide educational information to aid and augment an understanding of the theoretical subject matter presented and/or the practical application of certain skills and competencies.
3. It is the individual responsibility of each practitioner to assess and maintain his/her own competence in respect of any situation and to assess the limitations of his/her competence. Programme are not intended to affect, interfere with or limit a person's individual responsibility to practice safely and effectively within his/her scope of practice and in accordance with any local policies, guidelines and/or protocols which may exist.
4. The CCNE shall have no liability, whether in (a)contract, (b)tort, (c)statute or (d)otherwise, for any injury, loss, damage or claim arising out of, or in connection with, any person's attendance and/or participation in this programme, including but not limited to the subject matter thereof and/or arising out of the use of any handbooks, guidance notes, other documentation, oral presentations/demonstrations, web-based learning tools or any other instruction or materials provided as part of this course (the "Materials"), howsoever arising.
5. Any Materials provided by the CCNE as part of this programme are provided for information and guidance purposes only. The CCNE makes no representation, assurance, warranty or guarantee of any kind whatsoever in relation to the Materials. The provision of the Materials is without prejudice to the obligation of persons attending and/or participating in this programme to continually develop themselves as professionals, where applicable.
6. These terms and conditions are without prejudice to the operation of the Clinical Indemnity Scheme and the professional responsibilities of any persons attending and/or participating in this programme.

*Providing excellence in children's nursing education*

# Centre of Children's Nurse Education Communications Strategy



## 5. Continuing Professional Education Programmes

PLEASE NOTE:

DELIVERY METHODS, LEARNING  
OUTCOMES AND NUMBERS OF  
PARTICIPANTS ARE SUBJECT TO CHANGE  
AS NECESSARY

**The CCNE offers specific programmes to respond to the needs of Registered Nurses, Registered Midwives and Public Health Nurses. Please contact the CCNE if you require further information. In some cases, additional CCNE programmes may be accessible, at the discretion of the Director of the CCNE, based on clinical need.**

## **ANAPHYLAXIS for Healthcare Professionals Blended Learning Programme**

### **Aim of the Programme:**

To provide the knowledge and skills for the recognition and competent management of anaphylaxis when it occurs.

### **Learning Outcomes:**

On completion of the programme, the participant should be able to:

- Differentiate between severe allergic reaction and anaphylaxis
- Familiarise oneself with current NIAC National Immunisation Guidelines and
- other current evidence for the management of Anaphylaxis
- Familiarise oneself with national guidelines for the management of Anaphylaxis
- Demonstrate the management and care of infants, children and adults with
- anaphylaxis
- Demonstrate the calculations and preparation of appropriate drugs following NIAC Current Anaphylaxis Guidelines

<b>Target Audience:</b>	Registered Nurses and Midwives
<b>Programme Coordinators:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Nurse Tutors
<b>Number of Places:</b>	6
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval (3 CEUs)
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>



**SUPPORTING the PARENT who is PROVIDING BREASTMILK or BREASTFEEDING their  
BABY/CHILD in a CHILDREN'S HEALTHCARE SETTING  
BLENDED LEARNING PROGRAMME**

**Aim of the Programme:**

To provide the participants with the opportunity to develop the knowledge, skills and attitudes necessary to support a parent who chooses to breastmilk feed and/or breastfeed their ill baby/child in a children's healthcare setting.

**Learning Outcomes:**

On completion of the programme, the participants should be able to:

- Recognise the consequences of not breastfeeding on short and long term health outcomes for both babies/children and parents
- Formulate strategies for the promotion of breastfeeding in their workplace and community
- Demonstrate the positioning of parent and baby for effective attachment and breastfeeding
- Evaluate the effectiveness of a breastfeed and recommend strategies for more effective breastfeeding
- Examine the challenges to breastfeeding an ill baby/child in a children's unit and construct plans of care for the breastfeeding and breastmilk feeding parent and ill baby/child
- Recommend techniques for effective breastmilk expression
- Evaluate the effectiveness of expressing breastmilk and recommend strategies for more effective expression
- Describe the resources that will support the parent and baby/child in the community.

**Components:**                      **Step 1:** Complete National Infant feeding/breastfeeding eLearning programme on HSELand

**Step 2:** Attend face –to face session in the CCNE

**Target Audience:**                      Registered Children's Nurses / Registered Nurses / Health and Social Care Professionals and other support staff working in an acute children's healthcare setting

**Programme**

**Co-ordinator:**                      Registered Nurse Tutor, CCNE

**Facilitators:**                      Lactation Specialist, Nurse Tutor, Dietician, Neonatal Nurse Specialist

**Number of Places:**                      24

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie/> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.cne@childrenshealthireland.ie](mailto:admin.cne@childrenshealthireland.ie)

## **CARE and MANAGEMENT of a CENTRAL VENOUS ACCESS DEVICE when used for a CHILD in the COMMUNITY**

### **Aim of the Programme:**

To provide nurses with the opportunity to enhance the specific knowledge, skills and attitudes required to safely manage care for a child with a central venous access device in the community care setting.

### **Learning Outcomes:**

At the end of the programme the participant should be able to:

- Identify and discuss the HSE (2017) Guideline for Care and Management of a Central Venous Access Device when used for a Child in the Community
- Critically discuss the care of a CVAD when not in use
- Explain how to change a needle free device and connecting line
- Discuss how to prime and connect a syringe driver to a CVAD for the administration of medication via a syringe driver
- Identify the risks of infection associated with the care and management of long term use of a CVAD in a child in the community
- Appreciate the psychological effect that a CVAD has on the child and family
- Outline the criteria for discharge planning when a child is going home with a CVAD
- Troubleshoot any common complications that may occur with a CVAD
- Identify the required Nursing and Midwifery Board of Ireland documents that the nurse must adhere to when managing the care of a child with a CVAD in the community.

**Target Audience:** Registered Children’s Nurse / Registered Nurse / Registered Midwife/ Registered Public Health Nurse involved in the care and management of a child with a Central Venous Access Device in the community setting.

### **Programme**

**Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Nurse Tutor, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics

**Number of Places:** 10-15

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSEland - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** CHI at Crumlin: [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## **CARING for the INFANT or CHILD with a COLORECTAL DISORDER and/or STOMA**

### **Aim of the programme:**

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child or infant with a colorectal disorder and/or stoma.

### **Learning outcomes:**

On completion of the programme, the participant should be able to:

- Describe the aetiology of colorectal disorders in children
- Relate to the psycho-social effects of a colorectal disorder on a child and family
- Outline the care of a child with constipation
- Manage the safe and effective administration of dilations and/or washouts in children
- Identify and use the correct products to effectively care for a child or infant with a stoma

**Target Audience:** Registered Children's Nurses / Registered Nurses / Registered Midwives working in paediatric/neonatal units and the community care setting.

**Programme coordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists, Medical staff

**Number of places:** 24

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## CARING for a CHILD with EPILEPSY

### Aim of the Programme:

To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy in the hospital, community and home settings.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Recognise and accurately record an epileptic seizure
- Discuss the nursing management of a child presenting with epileptic seizures
- Administer rescue medications safely and effectively
- Discuss the non-pharmacological treatment options for children with epilepsy
- Evaluate the psychosocial implications of having epilepsy on the child and his/her family
- Discuss the discharge plan of a child with epilepsy, including safety considerations, in the home setting

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme Co-ordinators:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Registered Advanced Nurse Practitioner (Children's Epilepsy) and Clinical Nurse Specialists (Neurology/Epilepsy) and members of the Multi-Disciplinary Team
<b>Number of Places:</b>	32
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## Caring for a Child with a GASTROSTOMY

### Aim of the Programme:

To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child with a gastrostomy, in the hospital, community and home settings.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Outline the indications for insertion of a gastrostomy in children
- Critically evaluate the nursing care of a child following insertion of a gastrostomy tube
- Discuss the nursing management of potential complications associated with a gastrostomy
- Recognise the nutritional considerations when feeding via a gastrostomy
- Discuss safe medication management when administering medications via a gastrostomy
- Discuss the psychosocial challenges that may be encountered by the child and his/her family

**Target Audience:** Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals

**Programme Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialist (Enteral Nutrition/Gastrostomy care), Clinical Education Facilitator, Dietician, Pharmacist, Dental Nurse.

**Number of Places:** 32

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## LEADERSHIP PROGRAMME for Newly Qualified Children's Nurses (Virtual)

### Aim of the Programme:

To develop knowledge and skills in nursing leadership for new graduate nurses, promoting shared learning with international colleagues and development of digital skills.

### Learning Outcomes:

On completion of the programme, the participants should be able to:

- Identify the importance of self-care, professional values, and reflection to support leadership and professional development
- Examine the impact of effective communication and collaborative teamwork with patients, families, carers within nursing/midwifery and multidisciplinary teams and organisations
- Distinguish the benefits of critical thinking and decision-making skills in nursing & /or midwifery
- Critically appraise the leadership skills required by nurses/midwives to support quality and safe care of children and their families/carers
- Use various digital platforms to develop own learning and collaborate/network with international colleagues to share learning

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses caring for children, within the first 2 years of qualification
<b>Programme Co-ordinator:</b>	Naomi Bartley, Nurse Tutor, CCNE
<b>Facilitators:</b>	Nurse Tutor, Children's Nursing National Project Lead, Senior Nursing Managers
<b>Number of Places:</b>	<b>30</b>
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	<a href="mailto:naomi.bartley@childrenshealthireland.ie">naomi.bartley@childrenshealthireland.ie</a> / <a href="mailto:Rosemarie.Sheehan@hse.ie">Rosemarie.Sheehan@hse.ie</a>

## Caring for the Child with a LIFE-LIMITING CONDITION - Level A Programme

### **Aim of the Programme:**

To raise an awareness of the principles and practices of utilising a palliative care approach in the provision of health and social services for children with life-limiting conditions and their families.

### **Learning Outcomes:**

On completion of the programme the participant should be able to:

- Describe the philosophy and principles of caring for children with a life-limiting condition, in any healthcare setting, by the multidisciplinary team
- Discuss the implications of a life-limiting condition for the child and family
- Identify the statutory and voluntary agencies that deliver services for children with life-limiting conditions
- Discuss appropriate pain management for children with a life-limiting condition
- Describe some of the common therapies available for children with life-limiting conditions
- Discuss the ethical issues related to palliative care for children

**Target Audience:** Registered Children's Nurses / Registered Nurses / Registered Midwives and Health and Social Care Professionals who provide care for children with life-limiting conditions and their families.

**Programme Coordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff and members of the Multi-Disciplinary Team

**Number of Places:** 40

**Level of Learning:** NMBI Post Registration Category 1 Approval

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)



## Caring for the Child with a LIFE-LIMITING CONDITION - Level B Programme

### Aim of the Programme:

The aim of this clinical professional development (CPD) module programme is to provide the participants with opportunities to acquire additional knowledge, principles, experiences and values, supporting the nursing care required to meet the needs of the palliative child with a life-limiting condition and their families.

### Learning Outcomes:

On completion of the programme, the participant will be able to:

- Examine the principles and philosophy of Children's Palliative Care, and its impact on the delivery of supportive and holistic care for a child with life-limiting conditions
- Analyse the stages of child development in relation to life-limiting conditions and the trajectory of the condition to the time of death
- Assess, plan, implement and evaluation therapeutic aspects of nursing care and treatment for children with life-limiting conditions from a palliative care perspective
- Embrace a palliative care approach to end of life care, grief and loss of the child with a life-limiting condition and their families, including siblings
- Demonstrate leadership and communication skills within health and social care systems (statutory and voluntary) to provide quality child and family centered care
- Outline how policy, finance, and regulatory environments impact care for the child and family.

**Target Audience:** Registered Children's Nurses / Registered Nurses / Registered Midwives who provide care for children with life-limiting conditions and their families.

**Duration:** 5-7 day programme. The theoretical component of the programme will be delivered over a 3-week time frame.

**Facilitators:** Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Medical Staff, members of the Multi-Disciplinary Team and subject experts.

**Number of Places:** 20

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**Level of Learning:** National Framework of Qualifications (NFQ) level 10 (Credits)

## Caring for the Child/Adolescent with a MENTAL HEALTH DISORDER

### Aim of the Programme:

To provide the participants with the opportunity to enhance, develop and extend their knowledge base and understanding of child/adolescent mental health. It will provide an overview of the management of young people with mental health difficulties, both in hospital and the outpatient settings.

### Learning Outcomes:

On completion of the programme the participant should be able to:

- Recall the aetiology of child/adolescent mental health disorders
- Assess, plan, implement and evaluate the nursing care of child/adolescent with Anorexia Nervosa
- Outline the development of depression in child/adolescent and related drug treatments
- Explain pathological anxiety and how it affects the child/adolescent with specific reference to Generalised Anxiety Disorder and Obsessive Compulsive Disorder
- Describe the diagnostic criteria for Autism Spectrum Disorder, sensory/behavioural issues and the nursing considerations required
- Arrange the follow-up care required for a child/adolescent with a mental health disorder.

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme Coordinator:</b>	Registered Nurse Tutor, Post Graduate Education Co-ordinator, CCNE.
<b>Facilitators:</b>	Clinical Nurse Specialist, Child and Adult Mental Health Department, Clinical Nurse Specialists and members of the Multi - Disciplinary Team in CHI at Temple Street
<b>Number of Places:</b>	35
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSEland - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## **Nursing Care of an Infant with a NASOPHARYNGEAL AIRWAY**

### **E-learning programme**

#### **Aim of the Programme:**

This programme describes the nursing care necessary to safely and effectively care for an infant with a Nasopharyngeal Airway in situ.

#### **Learning Outcomes:**

On completion of the programme, the participant should be able to:

- Implement nursing interventions to help reduce the risk of a Nasopharyngeal Airway blocking.
- Identify when a Nasopharyngeal Airway is blocked.
- Demonstrate safe insertion and securing of a Nasopharyngeal Airway.

**Target Audience:** Registered Children's Nurses / Registered Nurses working with infants who have a Nasopharyngeal Airway in situ.

**Programme Co-ordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists (Airway Management)

**Number of Places:** Open

**To Book a place:** Enrol online through HSELand-courses-clinical skills catalogue

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## Caring for the Child requiring NON INVASIVE VENTILATION (NIV)

### Aim of the Programme:

To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for a child who requires non-invasive ventilation in the hospital, community and home setting.

### Learning outcomes:

On completion of the programme the participant should be able to:

- Define Obstructive Sleep Apnoea and outline reasons why a child may require NIV
- Distinguish between CPAP and Bi PAP
- Demonstrate the safe administration of Non Invasive Ventilation to a child
- Evaluate the effective administration of Non Invasive Ventilation.

**Target Audience:** Registered Nurses and other health and social care professionals caring for children requiring Non Invasive Ventilation

**Programme Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialist, Medical Personnel

**Number of Places:** 30

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## MANAGEMENT of CHILDREN'S PAIN in the ACUTE HOSPITAL SETTING

### Aim of the Programme:

To develop the participant's knowledge, skills and attitudes in the assessment and management of children's pain.

### Learning Outcomes:

On completion of the programme, the course participant should be able to:

- Describe the pathophysiological basis of pain in neonates and children
- Describe the physiologic and behavioural consequences of pain in neonates and children
- Choose the appropriate pain assessment for acute, complex/ chronic pain in neonates and children, including children with an intellectual disability
- Employ evidenced based practices for the management of acute, chronic and complex pain in children and young people with diverse illnesses.
- Use non-pharmacological interventions in the management of pain
- Recognise and provide nursing support to a child with opioid/benzodiazepine withdrawal
- Display effective communicate skills with members of the multidisciplinary team when managing the care of a child experiencing acute, persistent or complex pain

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses / Registered Midwives working in the Children's Acute Hospital Setting
<b>Programme Co-ordinators:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	ANP (Children's Pain) & Clinical Nurse Specialists (Children's Pain)
<b>Number of Places:</b>	18
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## **PERIPHERAL INTRAVENOUS CANNULATION in Children – A Blended Learning Education Programme**

### **Aim of the Programme:**

To further develop the knowledge and skills of Registered Children's Nurses / Registered Nurses who are working with children in peripheral intravenous cannulation techniques, by providing a structured standardised training programme. It is also to aid in the preparation and support of children and their families while undergoing peripheral intravenous cannulation procedures (HSE 2017).

### **Learning Outcomes:**

On completion of the programme, the participant should be able to:

- Outline indications for peripheral intravenous cannulation.
- Identify anatomical structures and appropriate choice of sites applicable to peripheral intravenous cannulation
- Preparation of the child both physically and psychologically for peripheral intravenous cannulation
- Recognise the need for pain management and pharmacological and non-pharmacological methods of pain relief
- Critically analyse his/her role in the clinical practice of peripheral intravenous cannulation
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of peripheral intravenous cannulation
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of peripheral intravenous cannulation
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the theoretical on line self -assessment
- Manage problems and potential complications associated with peripheral intravenous cannulation.

### **Four Elements of the Peripheral Intravenous Cannulation Blended Learning Education Programme:**

The participant must have completed the following four elements of the programme before they can be deemed competent in peripheral intravenous cannulation.

1. E-Learning Module Access through: [www.hseland.ie](http://www.hseland.ie)  
(Must be completed prior to attending the Clinical Skills Demonstration/Session.)
2. Clinical Skills Demonstration and Practice Session
3. Supervised Clinical Practice and Competence Assessment
4. Competence Assessment (HSE 2017)

<b>Target Audience:</b>	Registered Children’s Nurses / Registered Nurses  ***Criteria for Nurses and Midwives commencing the skill of Peripheral Intravenous Cannulation outlined on Page: 22 of the “Guiding Framework for Education, Training and Competence Validation in Venepuncture and Peripheral Intravenous Cannulation for Nurses and Midwives***
<b>Programme Co-ordinators:</b>	Registered Nurse Tutor, CCNE Professional Development Co-ordinator, CHI
<b>Facilitators:</b>	Expert Nurse in Intravenous Cannulation Techniques, Nurse Tutor and Professional Development Co-ordinator
<b>Number of Places:</b>	6
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

### Reference

Health Service Executive (2017) *A Guiding Framework for Education, Training and Competence Validation in Venepuncture and Peripheral Intravenous Cannulation for Nurses and Midwives*. Health Service Executive, Dublin.

## CARING for the CHILD with a RESPIRATORY PROBLEM

### Aim of the Programme:

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a respiratory problem in an acute care setting.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Perform an accurate respiratory assessment of a child
- Construct a nursing care plan for a child with common respiratory problems
- Describe the care of a child receiving non-invasive ventilation
- Administer respiratory support to a child via Airvo
- Demonstrate effective inhaler technique

**Target Audience:** Registered Children's Nurses / Registered working in an acute healthcare setting

**Programme Co-ordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists, Advanced Nurse Practitioners, Company Representatives

**Number of Places:** 24

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** admin.ccne@childrenshealthireland.ie



## RETURN to CHILDREN'S NURSING PRACTICE PROGRAMME

### Aim of the Programme:

To provide registered children's nurses who wish to return to children's nursing practice with an educational opportunity to update and to further develop the knowledge and clinical skills, which are necessary to practice as a competent and professional children's nurse.

### Learning outcomes:

At the end of the programme, the participant should be able to:

- Assess, plan, implement and evaluate the nursing management of a child in a variety of health care settings.
- Adopt a child and family-centred philosophy in nursing the child and their families.
- Demonstrate a knowledge base and a level of competence in children's nursing clinical skills essential for safe practice, which are grounded in recent evidence-based nursing research
- Participate as an effective member of a healthcare team by engaging in the multidisciplinary team approach to the care of children and their families
- Assist children and their families in achieving optimum health, independence and recovery.
- Use skills of analysis, critical thinking, problem solving and reflective practice

<b>Target Audience:</b>	Registered children's nurses who have not worked in children's nursing for a period of 5 years or more.
<b>Programme Co-ordinator:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Nurse Tutors, Clinical Nurse Specialists Paediatrics, Allied Health and Social Care Professionals
<b>Number of Places:</b>	15
<b>Level of Learning:</b>	NMBI Approval
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## CARING for the CHILD with SICKLE CELL DISEASE

### Aim of the Programme:

To provide an opportunity for Registered Children's Nurses/Registered Nurses to further develop their knowledge, skills, attitudes and professional values to manage and deliver nursing care to children with Sickle Cell Disease in the clinical setting

### Learning Outcomes:

At the end of the programme the participant should be able to:

- Discuss the diagnosis of the infant/child with Sickle Cell Disease
- Briefly outline the importance of Sickle Cell screening
- Devise a nursing care plan for a child with Sickle Cell Disease
- Critically discuss the specific nursing management of the child with Sickle Cell Disease
- Establish and maintain links with members of the multi-disciplinary team in the provision of holistic care to the child with Sickle Cell Disease specifically psychological input
- Explain the importance of pain management in nursing the child with SCD
- Explain Avascular Necrosis in relation to its impact on the child with Sickle Cell Disease.

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme</b>	Advanced Nurse Practitioner
<b>Co-ordinators:</b>	Registered Nurse Tutor
<b>Facilitators:</b>	Clinical Nurse Specialists, Clinical Nurse Facilitator, Consultant Haematologists, Advanced Nurse Practitioners, Physiotherapists, Social Worker
<b>Number of Places:</b>	30
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## **CARING for the Child requiring Elective SPINAL SURGERY**

### **Aim of the Programme:**

To provide participants with the opportunity to develop the specific knowledge, skills and attitudes to enable them to adopt a therapeutic and holistic approach in managing the care of a child requiring spinal surgery

### **Learning Outcomes:**

At the end of the programme, the participant should be able to:

- Revise the anatomy and physiology of the loco-motor system with specific attention to the bones of the spinal column
- Formulate a nursing care plan for a child having undergone spinal surgery to address their specific post-operative nursing care needs
- Explain the characteristics of effective pain management in the child having undergone spinal surgery and the factors that either facilitate or inhibit these in children
- Establish and maintain links with members of the Multidisciplinary team in the provision of holistic care to the child with a spinal condition.

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme</b>	Registered Nurse Tutor, CCNE
<b>Co-ordinators:</b>	Clinical Nurse Education Facilitators, CHI at Crumlin
<b>Facilitators:</b>	Clinical Nurse Specialists Paediatrics, Clinical Nurse Education Facilitators, Orthopaedic Consultants, Dietician, Physiotherapist
<b>Number of Places:</b>	30
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSEland - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	CHI at Crumlin - <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

**CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING**  
**(Venue: Children’s Health Ireland at Crumlin)**

**Aim of the Programme:**

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting.

**Learning Outcomes:**

On completion of the programme, the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Demonstrate effective and safe suctioning technique on a manikin
- Demonstrate tracheostomy stoma & skin care and tie changing on a manikin
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy

**Target Audience:** Registered Children’s Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting

**Programme**

**Co-ordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists (Airway Management), Resuscitation Team, Clinical Nurse Facilitators, Nurse Tutor.

**Number of Places:** 16

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Email: [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## **CARING for the CHILD with a TRACHEOSTOMY in an ACUTE CARE SETTING**

**(Venue: Harry Clarke House, North Frederick Street, Dublin 1)**

### **Aim of the Programme:**

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in an acute care setting using up to date evidence based practice.

### **Learning Outcomes:**

On completion of the programme, the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Develop an evidence informed nursing care plan for a child with a tracheostomy
- Demonstrate effective and safe suctioning technique
- Demonstrate tracheostomy stoma & skin care and tie changing
- Demonstrate a planned and an emergency tracheostomy tube change on a manikin
- Describe how to resuscitate the child with a tracheostomy
- Appreciate the psychosocial issues for the child and family.

**Target Audience:** Registered Children's Nurses / Registered Nurses and Health and Social Care Professionals working in an acute healthcare setting

**Programme Co-ordinators:** Continuing Professional Development Coordinator, CHI

**Facilitators:** Airway CNS, / Airway / ENT CNM2,  
CHI at Temple Street

**Number of Places:** 20

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**CARING for the CHILD with a TRACHEOSTOMY in the HOMECARE or COMMUNITY SETTING**  
**(Venue: Children's Health Ireland at Crumlin)**

**Aim of the Programme:**

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home, respite or community care setting.

**Learning Outcomes:**

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care or community setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification on a manikin
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family
- Choose effective communication methods

**Target Audience:** Registered Children's Nurses / Registered Nurses working in the home, respite or community setting

**Programme**

**Co-ordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team, Nurse Tutor

**Number of Places:** 16

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Email: [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## **CARING for the CHILD with a TRACHEOSTOMY in the HOMECARE or COMMUNITY SETTING**

(Venue: Harry Clarke House, North Frederick Street, Dublin 1)

### **Aim of the Programme:**

To provide the participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the home or community care setting using up to date evidence based practice.

### **Learning Outcomes:**

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Devise a nursing care plan for a child with a tracheostomy, including safety considerations, in a home care setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses working for a nursing agency or in respite services
<b>Programme Coordinator:</b>	Continuing Professional Development Coordinator, CHI
<b>Facilitators:</b>	Airway CNS / Airway/ENT CNM2 CHI at Temple Street
<b>Number of Places:</b>	20
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSEland - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## **VENEPUNCTURE in Children - A Blended Learning Education Programme**

### **Aim of the Programme:**

To further develop the knowledge and skills of Registered Children's Nurses / Registered Nurses who are working with children, in venepuncture techniques by providing a structured standardised training programme. It is also to aid in the preparation and support of children and their families while undergoing venepuncture procedures (HSE 2017).

### **Learning Outcomes:**

At the end of the programme, the participant should be able to:

- Outline indications for a venepuncture procedure
- Identify anatomical structures and appropriate choice of sites applicable for venepuncture
- Critically analyse his/her role in the clinical practice of venepuncture
- Critically evaluate strategies that enable communication with service users/families
- Discuss the professional, legal and ethical issues associated with the clinical practice of venepuncture
- Critically evaluate the principles of infection prevention and control and health and safety principles as they relate to the safe clinical practice of venepuncture
- Employ the principles of safety, clinical holding techniques and child protection
- Successfully complete the on line theoretical self -assessment
- Manage problems and potential complications associated with venepuncture.

### **Four Elements of the Venepuncture Blended Learning Education Programme:**

The participant must have completed the following four elements of the programme before they can be deemed competent in Venepuncture:

1. E-Learning Module Access through: [www.hseland.ie](http://www.hseland.ie)  
(must be completed prior to attending the Clinical Skills Demonstration / Session)
2. Clinical Skills Demonstration and Practice Session
3. Supervised Clinical Practice and Competence Assessment
4. Competence Assessment (HSE 2017)



**Target Audience:** Registered Children’s Nurses / Registered Nurses

\*\*\*Criteria for Nurses and Midwives commencing the skill of Peripheral Intravenous Cannulation outlined on Page: 22 of the “Guiding Framework for Education, Training and Competence Validation in Venepuncture and Peripheral Intravenous Cannulation for Nurses and Midwives\*\*\*

**Programme**

**Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Expert Nurse in Venepuncture, Nurse Tutor

**Number of Places:** 6

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**Reference**

Health Service Executive (2017) *A Guiding Framework for Education, Training and Competence Validation in Venepuncture and Peripheral Intravenous Cannulation for Nurses and Midwives*. Health Service Executive, Dublin.

Sláinte Leanaí Éireann



Children's Health Ireland

## **6. Continuing Professional Education Programmes**

Exclusively for staff from

*CHILDREN'S HEALTH IRELAND (CHI)*

## COMMUNICATION & SELF CARE FOR NEW GRADUATE CHILDREN'S NURSES (New Graduate Children's Nurse Transition Programme)

### Aim of the Programme:

The programme aims to support positive transitions from nursing student to RCN in CHI, equipping new graduate nurses with knowledge and techniques to help improve their personal resilience, wellness, communication and support during their transition.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Distinguish the support networks for new graduate nurses in CHI
- Examine the importance of personal resilience and a positive focus in work environments.
- Evaluate effective communication skills required by RCNs when caring for children and their families
- Recognise the value in caring for oneself in order to care for others

**Target Audience:** Newly qualified Registered Children's Nurses/Registered Nurses in CHI, undertaking the New Graduate Children's Nurse Transition Programme

**Programme Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Nurse Tutors, Psychology team, Employee Health & Wellbeing Coordinator, Senior Nursing Managers, Partnering with Patients Coordinator, CHI Professionalism team.

**Number of places:** 25

**Level of Learning:** NMBI Post Registration Category 1 Approval (7 CEUs)

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## CARING for a CHILD with a BURN INJURY

### Aim of the Programme:

To provide participants with the opportunity to develop the specific knowledge, skills and attitudes required to safely and effectively care for a child with a burn injury.

### Learning Outcomes:

On completion of the programme the participant should be able to:

- Describe the anatomy and physiology of the skin in relation to the epidemiology of a burn injury
- Discuss the appropriate initial nursing management of a child with a burn injury
- Choose the appropriate wound dressings
- Describe the role of the Physiotherapist, Occupational Therapist and Plastic Surgeon in maintaining mobility and scar management
- Appreciate the psychological and social effects of a burn injury on both the child and family
- Outline common burn injury complications

**Target Audience:** Nurses/registered nurses, and other relevant healthcare professionals, working in any area that cares for a child with a burn.

### Programme

**Co-ordinator:** Nurse Tutor, CCNE, CHI at Crumlin

**Facilitators:** Clinical Nurse Facilitator, Clinical Nursing staff, Psychologist, Occupational Therapist, Physiotherapist, Consultant Plastic Surgeon, Clinical Nurse Specialist.

**Number of Places:** 30

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Enrol online through HSEland - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## CARING FOR NON-CRITICAL INFANTS / CHILDREN WHO REQUIRE TRANSPORTATION ABROAD

### Aim of the Programme:

To support registered nurses to develop the required knowledge, skills and attitudes to care safely for non-critical infants/children who require transportation abroad.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Discuss the unique challenges of transportation for the child, family and healthcare professionals
- Identify the potential physiological impact of altitude on infants/children
- Explain the principles and safety of medication management during transportation abroad
- Discuss the nursing care of an infant/child within an airplane/helicopter
- Demonstrate effective use of transfer equipment
- Identify the resources available to support the safe and effective care of the infant/family during transportation abroad

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme</b>	Registered Nurse Tutor, CCNE
<b>Coordinators:</b>	Children's Cardiac Foundation Programme Coordinator, CHI at Crumlin
<b>Facilitators:</b>	Clinical Nurse Specialists Paediatrics, Clinical Nurse Managers, Clinical Nurse Education Facilitators, Senior Nurse Managers, Medication Practice Facilitator and Clinical Engineers.
<b>Number of Places:</b>	<b>18</b>
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSEland - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## CARING FOR THE CHILD REQUIRING INTRAVENOUS THERAPY

### Aim of the Programme:

To provide the theoretical component of Intravenous Therapy Management (IVT) and enable Registered Children's Nurses / Registered Nurses develop the required knowledge, skills and attitudes to administer intravenous fluids and medications safely to children.

### Learning Outcomes:

At the end of the programme, the participant should be able to:

- Discuss the principles of caring for a child requiring intravenous therapy
- Evaluate the principles of safe preparation and administration of intravenous medications
- Discuss the appropriate care of children requiring intravenous analgesia
- Demonstrate effective use of infusion pumps
- Discuss the care required of a child with an/a:
  - i. Intravenous Cannula
  - ii. Central Line
  - iii. Hickman Catheter
  - iv. Implantable Central Venous Devices
  - v. PICC

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme</b>	Registered Nurse Tutor, CCNE
<b>Co-ordinators:</b>	Continuing Professional Development Co-ordinator, CHI
<b>Facilitators:</b>	Nurse Tutor, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics, Pharmacist and Training Specialists from manufacturing companies
<b>Number of Places:</b>	20
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Email: <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## CHILDREN'S CARDIAC NURSING FOUNDATION PROGRAMME

### Aim of the Programme:

To augment the nurse's knowledge, skills and attitudes required to effectively and safely care for the child with a cardiac condition and his/her family in the Children's Heart Centre in Children's Health Ireland at Crumlin. The programme guides and supports the development of registered nurses from a level of advanced beginner to competent.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Develop a detailed knowledge and understanding of common cardiac conditions affecting children
- Demonstrate mastery of admission and discharge of a child to the Children's Heart Centre
- Exercise appropriate judgement in assessment, planning and delivering nursing care of a child with common cardiac conditions, altered cardio-respiratory function, altered nutritional requirements and altered thermoregulation
- Exercise appropriate judgement in assessment, planning and delivering nursing care of a child undergoing cardiac surgery
- Provide detailed knowledge and understanding of the psychosocial effects of cardiac conditions on children and their families

<b>Target Audience:</b>	Registered Nurses working in the Children's Heart Centre, CHI at Crumlin
<b>Programme Coordinators:</b>	Children's Cardiac Nursing Foundation Programme Coordinator Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Children's Cardiac Nursing Foundation Programme Coordinator, Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists Paediatrics, Advanced Nurse Practitioners, Allied Health Care Professionals
<b>Number of Places:</b>	12
<b>Level of Learning:</b>	National Framework of Qualifications (NFQ) Level 8 (10 Credits)

## CHILDREN'S EMERGENCY NURSING FOUNDATION PROGRAMME

### Aim of the Programme:

The programme aims to further develop the participant's body of knowledge, skills and attitudes to enable them to safely and effectively care for an ill or injured child and their families in the children's emergency setting. The programme guides and supports the development of registered nurses from a level of advanced beginner to competent.

### Learning Outcomes:

On completion of the programme the participant should be able to:

- Demonstrate effective emergency nursing care of an injured child.
- Demonstrate effective emergency nursing care of the unwell child.
- Examine the nursing care, in relation to safeguarding, of children who present in the emergency setting.
- Discuss the emergency nursing care of the child with mental health needs.
- Examine and appreciate the effective emergency nursing care of a child who has complex healthcare needs.
- Organise and appreciate the compassionate care of a child and their family following a sudden/unexpected death.
- Demonstrate effective communication skills with children, families, and members of the multidisciplinary team.

**Target Audience:** Registered Nurses working in Emergency Care Units (Children's Health Ireland)

**Programme:** Children's Emergency Nursing Foundation Programme

**Coordinators:** Coordinator,  
Registered Nurse Tutor, CCNE

**Facilitators:** Children's Emergency Nursing Foundation Programme / Nurse Tutors / Clinical Nurse Education Facilitators / Clinical Nurse Specialists / Advanced Nurse Specialists/Subject Matter Experts

**Number of Places:** 12

**Level of Learning:** National Framework of Qualifications (NFQ) Level 8 (10 Credits)



## CHILDREN'S PERIOPERATIVE NURSING FOUNDATION PROGRAMME

### Aim of the Programme:

To support new graduate nurses and nurses who are new to the speciality of children's perioperative nursing in CHI. The programme will develop nurses' knowledge, skills, and attitudes to safely deliver care to children and their families within the complex perioperative environment.

### Learning Outcomes:

At the end of the Perioperative Nursing Foundation Programme the learner will be able to:

- Deliver safe care to children in the perioperative environment, integrating knowledge and evidence based practice while adhering to the Professional Nursing frameworks.
- Provide and maintain a safe environment for the management of children who require the use of the specialist equipment in the perioperative environment.
- Deliver safe nursing care to children requiring anaesthesia and recovery
- Demonstrate effective risk management skills and principles of infection control and aseptic technique in perioperative nursing care
- Utilise effective communication strategies with children, families and all members of the multidisciplinary team
- Demonstrate safe nursing management of a child requiring emergency surgery

<b>Target Audience:</b>	Registered Nurses working within theatre departments, Children's Health Ireland.
<b>Programme Coordinators:</b>	Children's Perioperative Nursing Foundation Programme Coordinator, Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Children's Perioperative Nursing Foundation Programme Coordinator, Nurse Tutors, Clinical Nurse Facilitators, Clinical Nurse Specialists, Allied Health Care Professionals
<b>Number of Places:</b>	12
<b>Level of Learning:</b>	National Framework of Qualifications (NFQ) Level 8 (10 Credits)

## PAEDIATRIC INTENSIVE CARE UNIT FOUNDATION PROGRAMME

### **Aim of the Programme:**

The programme aims to further develop the participant's body of knowledge, skills and attitudes to enable them to safely and effectively care for a critically ill child and their families in the Paediatric Intensive Care environment. The programme guides and supports the development of registered nurses from a level of advanced beginner to competent.

### **Learning Outcomes:**

On completion of the programme the participant should be able to:

- Demonstrate effective nursing care of a child who requires mechanical ventilation.
- Demonstrate knowledge of the care of a child with altered cardiovascular function
- Critically discuss the principles of care for a child with altered renal, neurological and gastrointestinal functions.
- Critically discuss the nursing care of a neonate and their family within the Paediatric Intensive Care Unit.
- Demonstrate a systematic approach to the assessment and management of paediatric pain and sedation.
- Demonstrate effective communication and interpersonal skills with children, families and the multidisciplinary team.

<b>Target Audience:</b>	Registered Nurses working in Paediatric Intensive Care Units (Children's Health Ireland)
<b>Programme Coordinators:</b>	Paediatric Intensive Care Unit Foundation Programme Coordinator Children's Health Ireland at Crumlin. Registered Nurse Tutor, CCNE Clinical Nurse Education Facilitator, Children's Health Ireland
<b>Facilitators:</b>	Paediatric Intensive Care Unit Foundation Programme Coordinator/ Nurse Tutors / Clinical Nurse Education Facilitators / Clinical Nurse Specialists / Advanced Nurse Specialists/Subject Matter Experts
<b>Number of Places:</b>	18
<b>Level of Learning:</b>	National Framework of Qualifications (NFQ) Level 8 (10 Credits)

## HAEMATOLOGY ONCOLOGY FOUNDATION PROGRAMME

### Aim

The programme aims to further develop the participant's body of knowledge, skills and attitudes to enable them to safely and effectively care for a child with a Haematology/ Oncology condition and their family.

### Learning Outcomes

At the end of the the Haematology Oncology Foundation Programme the learner will be able to:

- Demonstrate the knowledge and management of common Haematology and Oncology conditions affecting children
- Demonstrate competence in the safe handling and administration of Systemic Anticancer Therapies (SACT) and provision of effective nursing care of a child receiving SACT
- Critically discuss the nursing management of a child requiring Supportive Care
- Critically analyse HaemOnc Complications & Emergencies and discuss the prevention and nursing care of a child with same.
- Describe the philosophy and principles of Palliative care/ End of life care to a child and their families
- Appreciate and discuss the psychological and social impact of childhood cancer and recognise the unique contribution of the multidisciplinary team in providing support for the child, family, self and colleagues.

<b>Duration</b>	The duration of the programme is six months, based on a blend of theoretical learning units and clinical components. Theoretical components of the programme will be delivered in the CCNE. The clinical element of the programme will take place in St. John's Haematology Oncology Unit and the Haematology Oncology Day Unit (HODU).
<b>Target Audience:</b>	Registered Nurses working in Haematology Oncology Units (Children's Health Ireland)
<b>Programme Coordinators:</b>	Haematology Oncology Foundation Programme Foundation Programme Coordinator and Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Haematology Oncology Foundation Programme Coordinator/ Nurse Tutors / Clinical Nurse Education Facilitators / Clinical Nurse Specialists / Advanced Nurse Specialists/Subject Matter Experts
<b>Number of Places:</b>	10
<b>Level of Learning:</b>	National Framework of Qualifications (NFQ) Level 8 (10 Credits)

## FINAL JOURNEYS for the Paediatric Setting

### Aim of the Programme:

To develop the necessary knowledge, attitudes and communication skills of hospital staff who are involved with the child/young person at end of life, and their family.

### Learning outcomes:

At the end of the programme, the participant should be able to:

- Contribute to safer, better end-of-life care in your hospital
- Deliver a child, young person and family approach to end-of-life care
- Provide supportive care to families after a death
- Use effective communication skills during end-of-life care
- Look after yourself by developing self-care practices

**Target Audience:** CHI staff who are involved with the Child/Young Person and their Family at the end of life

### Programme

**Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Social Workers, Clinical Nurse Facilitators, Clinical Nurse Specialists, Clinical Nurse Managers

**Number of Places:** 20

**Level of Learning:** NMBI Post Registration Category 1 Approval

**To Book a place:** Email: [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

## HEALTHCARE ASSISTANT DEVELOPMENT DAY

The HCA in CHI at Crumlin is an integral member of the multidisciplinary team who supports and assists the role of the Registered Nurse caring for children.

### **Aim**

The aim of this session is to provide the HCA with an overview of their role, responsibility and accountability in the safe delivery of care to children and their families. It will also allow the HCA to reflect on their own self and wellbeing.

### **Content of the session:**

- Expectations of the HCA role in CHI Crumlin
- Communication / Confidentiality
- Engaging / Supporting Families
- HR / Sick Leave

<b>Target Audience:</b>	HCA working in CHI at Crumlin
<b>Programme Co-ordinator:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	HCA Lead, Nurse Tutor, ADON, Nursing Administration, HR
<b>Number of Places:</b>	10
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## MEDICATION SAFETY MANAGEMENT

### Aim of the Programme:

To enhance the skills and understanding of children's nurses/registered nurses in evidence-based principles and practices in the safe management of medications to children.

### Learning Outcomes:

At the end of the programme, the participant should be able to:

- Critically evaluate the legal and professional issues associated with compounding, checking and administering oral, enteral and intravenous medications to children
- Identify local and national policies/guidelines relevant to what medications may be checked and administered by nurses
- Reflect and critically analyse own practices, identifying accountability and competency issues
- Demonstrate and apply the principles of safe compounding, checking and administration of medications to children.
- Appreciate and identify the legal requirements for good record keeping in the compounding, checking and administration of medication to children

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses
<b>Programme Co-ordinator:</b>	Registered Nurse Tutor, CCNE Continuing Professional Development Co-ordinator, CHI Education Facilitator, CHI
<b>Facilitators:</b>	Nurse Tutor, Clinical Nurse Education Facilitators, Continuing Professional Development Co-ordinator
<b>Number of Places:</b>	20
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Email: <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>
<b>Enquiries/Contacts:</b>	<a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## NEW GRADUATE CHILDREN'S NURSE TRANSITION PROGRAMME

### **Aim of the Programme:**

This twelve month programme aims to assist new graduate nurses in their transition from student to registered children's nurse, supporting their development from advanced beginner to competent practitioner. The New Graduate Children's Nurse Transition Programme is delivered across Children's Health Ireland.

**Target Audience:** New graduate registered nurses employed in Children's Health Ireland.

**Programme Co-ordinator:** Registered Nurse Tutor, CCNE

**Facilitators:** Nurse Tutors, Clinical Nurse Education Facilitators, Clinical Nurse Specialists, Senior Nursing Management, Youth Advisory Committee, Quality Department

**Number of places:** Specific to each CHI site

**To Book a place:** Enrol online through HSELand - <https://www.hseland.ie//> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).

**Enquiries/Contacts:** Email: - [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**Level of Learning:** NMBI Post Registration Category 1 Approval

## NURSING CARE of the ILL NEONATE (Foundation Level Day)

### Aim of the programme:

To provide participants with the opportunity to enhance the specific knowledge, skills and attitudes required to safely and efficiently care for an ill neonate.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Organise routine neonatal tests and screening for the ill neonate
- Outline the nursing interventions necessary to facilitate normal neurodevelopment
- Describe the nursing role in meeting the nutritional needs of the ill neonate
- Explain the nursing care required for a neonate undergoing gastro-intestinal surgery
- Plan nursing care to minimise disruption to thermoregulation
- Plan the nursing care of neonate with hyperbilirubinaemia
- Organise and administer immunisations

<b>Target Audience:</b>	Registered Children's Nurses / Registered Nurses, who are at advanced beginner level, caring for ill neonates in an acute children's healthcare setting.
<b>Programme</b>	
<b>Co-ordinators:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Clinical Nurse Facilitators, Clinical Nurse Specialists (Neonates) and members of the multi-disciplinary team
<b>Number of Places:</b>	24
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	Email: - <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>



**PAEDIATRIC ACUTE ILLNESS MANAGEMENT (PAEDAIM)**  
**(New Graduate Children's Nurse Transition Programme)**

**Introduction:**

The Paediatric Acute Illness Management programme (PaedAIM) is a pre-designed programme developed by the Greater Manchester Critical Care Skills Institute to train staff to observe, recognise deterioration and provide a primary response for the acutely ill child (PaedAIM, 2013). The programme also provides clear guidance as to when to escalate to senior staff for more advanced support (PaedAIM, 2013).

**Aims of the Programme:**

- To develop participant's knowledge, skills and attitudes to enable them to observe, recognise deterioration and provide a primary response for the acutely ill child
- To optimise clinical outcomes
- To enhance the knowledge confidence and performance of teams dealing with acutely ill children
- To encourage teamwork and communication
- To promote a multidisciplinary approach to clinical care (PaedAIM,2013)

**Learning Outcomes:**

At the end of this programme, the participant should be able to:

- Recognise and initially assess the acutely ill child(s');
  - with Respiratory difficulties
  - with Cardiovascular difficulties
  - with Neurological difficulties
  - fluid requirements
  - acute pain
- Explain the systematic approach and its application to the identification, prioritisation and management of problems as they arise
- Identify the initial management priorities for the acutely child with;
  - Respiratory difficulties
  - Cardiovascular difficulties
  - Neurological difficulties
  - fluid requirements
  - acute pain
- Identify and trigger a response to deterioration in the child's condition.
- Demonstrate the use of the ISBAR tool for communicating concerns about the deteriorating child.

Please note that the Greater Manchester Critical Care Skills Network have set out Paediatric AIM Knowledge and Skills Framework (KSF) learning outcomes for Candidates and Instructors (2013).

<b>Target Audience:</b>	Newly qualified Registered Nurses at CHI at Crumlin.
<b>Programme Co-ordinators:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Resuscitation Training Officer, Nurse Tutors, Clinical Nurse Education Facilitators, Clinical Nurse Specialists Paediatrics, Advanced Nurse Practitioners, PaedAIM Approved Instructors
<b>Number of Places:</b>	18
<b>Level of Learning:</b>	Greater Manchester Critical Care Network NMBI Post Registration Category 1 Approval
<b>Enquiries/Contacts:</b>	CHI at Crumlin - <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

**Reference:**

Greater Manchester Critical Care Skills Institute, (2013) Acute Illness Management Course (AIM) Paediatric AIM KSF Learning Outcomes. Manchester.

Greater Manchester Critical Care Skills Institute (2013) *PaedAIM Course Manual*. Manchester.

## PRECEPTORSHIP Programme

### Aim of the Programme:

To prepare registered nurses for their role as preceptors and to provide them with the knowledge, skills and attitudes to provide a quality learning environment for students and new staff in the clinical areas.

### Learning Outcomes:

At the end of the programme, the participant should be able to:

- Discuss the role and responsibilities of the preceptor and the preceptee
- Identify effective teaching/learning strategies, which support a quality clinical learning environment
- Demonstrate effective delivery of constructive feedback to nursing students
- Demonstrate effective use of the National Competency Assessment Document (NCAD)
- Evaluate the supports required for a nursing student who is not achieving a competency

<b>Target Audience:</b>	Registered Nurses in Children's Health Ireland (specific prerequisites apply to this programme, please refer to the CMS for details).
<b>Programme Co-ordinator:</b>	Registered Nurse Tutor, CCNE.
<b>Facilitators:</b>	Clinical Placement Coordinators / Post-Registration Children's Nursing Coordinators/Nurse Tutors
<b>Number of Places:</b>	24
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>To Book a place:</b>	Enrol online through HSELand - <a href="https://www.hseland.ie//">https://www.hseland.ie//</a> and follow instructions outlined in Section 3 at the beginning of this Directory (Procedure for Enrolment in Programmes).
<b>Enquiries/Contacts:</b>	Email: - <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

**QUALITY DAY and LEADERSHIP**  
**(New Graduate Children's Nurse Transition Programme)**

**Aim of the Programme:**

To provide newly registered nurses with the opportunity to develop and enhance their knowledge, skills and attitudes in relation to quality nursing care for children and families.

**Learning Outcomes:**

At the end of the programme the participant should be able to:

- Describe the role of the registered children's nurse in the delivery of quality healthcare
- Outline the quality process and identify the correct steps in initiating a quality improvement in clinical practice
- Describe how to incorporate quality into everyday nursing practice
- Incorporate the patient perspective when devising and implementing a quality initiative
- Evaluate quality initiatives within clinical areas across the CHI hospital groups

<b>Target Audience:</b>	Registered Children's Nurses/Registered Nurses on the New Graduate Children's Nurse Transition Programme in Children's Health Ireland
<b>Programme Coordinator:</b>	Registered Nurse Tutor, CCNE
<b>Facilitators:</b>	Nurse Tutors, Clinical Nurse Managers, Quality Department, Clinical Nurse Education Facilitators, Senior Nursing Management, Youth Advisory Council
<b>Number of places:</b>	40
<b>Level of Learning:</b>	NMBI Post Registration Category 1 Approval
<b>Enquiries/Contacts:</b>	CHI at Crumlin - <a href="mailto:admin.ccne@childrenshealthireland.ie">admin.ccne@childrenshealthireland.ie</a>

## **8. Programmes for**

**SCHOOL STAFF**

**CARING for a CHILD with a GASTROSTOMY**  
**in a**  
**PRIMARY SCHOOL SETTING**

This programme delivers education to primary school staff who will be responsible for a child with a gastrostomy in the school.

**Aim of the Programme:**

To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a gastrostomy in the school setting.

**Learning Outcomes:**

On completion of the programme the participant should be able to:

- Outline the reasons why a child may need a gastrostomy
- Describe the needs of a child with a gastrostomy in school
- Describe the necessary safety considerations for a child with a gastrostomy in a school setting
- Demonstrate the correct technique for feeding via a gastrostomy tube
- Appreciate the psychosocial issues for the child and family.

**Target Audience:** Teaching Staff (including; Teachers, Special Needs Assistants) working in a primary school settings and responsible for the care of a child with a gastrostomy in school.

**Programme Coordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists (Enteral Feeding, Gastrostomy)

**Number of Places:** 30

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**To Book a Place:** Email [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie) stating:-

- Programme of interest
- Name and address of School
- Job title
- Contact details (email & phone)

## EPILEPSY AWARENESS SESSIONS

### For SCHOOL STAFF

#### **Aim of the Programme:**

To provide participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and efficiently care for a child with epilepsy in a school setting.

#### **Learning Outcomes:**

On completion of the session the participant should be able to:

- Describe what an epileptic seizure is
- Identify the common seizure triggers
- Understand the importance of recording a seizure accurately
- Describe the actions to be taken when a child has an epileptic seizure in a school setting
- Demonstrate how to administer rescue medication

**Target Audience:** School Staff (including Teachers, Special Needs Assistants, School Nurses)

#### **Programme**

**Co-ordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists (Neurology/Epilepsy)

**Number of Places:** 35

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**To Book a Place:** Email [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie) stating:-

- Programme of interest
- Name and address of School
- Job title
- Contact details (email & phone)

## CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING

A programme for school staff

(Venue: Children's Health Ireland at Crumlin)

### Aim of the Programme:

To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting.

### Learning Outcomes:

On completion of the programme, the participant should be able to:

- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification on a manikin
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

**Target Audience:** Staff (including; Teachers, Special Needs Assistants, School Nurses) working in a school setting.

**Programme Co-ordinators:** Registered Nurse Tutor, CCNE

**Facilitators:** Clinical Nurse Specialists (Airway Management), Speech and Language Therapist, Psychologist, Resuscitation Team

**Number of Places:** 24

**Enquiries/Contacts:** Email: [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**To Book a Place:** Email: [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie) stating:-

- Programme of interest
- Name and address of School
- Job title,
- Contact details (email & phone)



## CARING for a CHILD with a TRACHEOSTOMY in the SCHOOL SETTING

A programme for school staff which includes Nurses, Special Needs Assistants, Teachers and Principals

*(Venue: Harry Clarke House, North Frederick Street, Dublin 1)*

### **Aim of the Programme:**

To provide the participants with the opportunity to acquire the specific knowledge, skills and attitudes required to safely and effectively care for a child with a tracheostomy in the school setting using up to date evidence based practice.

### **Learning Outcomes:**

On completion of the programme the participant should be able to:

- Outline the anatomy and physiology of the normal upper airway in children
- Outline the indications for tracheostomy in children
- Discuss the communication techniques for a child with a tracheostomy
- Describe the necessary safety considerations for a child with a tracheostomy in a school setting
- Describe how to resuscitate a child with a tracheostomy
- Demonstrate how to deliver humidification
- Demonstrate the correct suctioning technique on a manikin
- Demonstrate the correct technique for an emergency tracheostomy tube change on a manikin
- Appreciate the psychosocial issues for the child and family.

**Target Audience:** School Nurses, Special Needs Assistants, Teachers and Principals

**Programme** Continuing Professional Development Coordinator, CHI

**Facilitators:** Airway CNS / Airway/ENT CNM2  
CHI at Temple Street

**Number of Places:** 20

**Enquiries/Contacts:** [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie)

**To Book a Place:** Email [admin.ccne@childrenshealthireland.ie](mailto:admin.ccne@childrenshealthireland.ie) stating:-

- Programme of interest
- Name and address of School
- Job title
- Contact details (email & phone)

## **8. APPENDICES**

**APPENDIX 1**  
**ACKNOWLEDGEMENTS**

(in alphabetical order)

The CCNE wishes to acknowledge the support and assistance from:

- Administrative Staff in the CCNE
- CCNE Board of Management
- CCNE Education Sub-Committee
- Centres of Nursing and Midwifery Education (CNMEs) nationally
- Clinical Placement Co-ordinators (CPCs) and Clinical Coordinators (HDNS)
- Clinical Staff both locally and nationally- (Clinical Nurse Education Facilitators, Clinical Nurse Managers, Clinical Nurse Specialists, Advanced Nurse Practitioners, Staff Nurses, IV and Phlebotomy Teams)
- Director and Staff of Nursing and Midwifery Planning Development Unit
- Dublin City University (DCU)
- Irish Hospice Foundation
- IT Staff
- Members of the multi-disciplinary teams
- Nurse Practice Development Units
- Nursing and Midwifery Board of Ireland
- Registered Nurse Tutors, Teaching Staff and Programme Coordinators
- Research Nurses
- Senior Nurse Management, Children's Health Ireland
- University College Dublin (UCD)

## APPENDIX 2

### Members of the Board of Management of the CCNE

**Chair of the Board** Sheila Cahalane, Interim Director, NMPD Dublin South, Kildare & Wicklow

#### **Members**

Anne Brennan Director NMPDU, Dublin North

Siobhan O' Connor Nursing Practice Development Co-ordinator, CHI

Carmel O'Donnell Director, Centre of Children's Nurse Education

Siobhan Gilboy Nurse Practice Development Co-ordinator, CHI

Charlotte O'Dwyer Director of Nursing, CHI at Temple Street

Grainne Bauer Chief Director of Nursing, CHI

Fionna Brennan Director of Nursing, CHI at Tallaght and CHI at Connolly

Karen Mc Guire Director of Nursing, CHI at Crumlin

## APPENDIX 3

### Members of the CCNE Education Sub Committee

- **Chair of the Committee:** Carmel O'Donnell, Director, CCNE
- **Secretary of the Committee:** Deirdre Keighron, CCNE Admin Manager
- Angela Ryan, Registered Nurse Tutor, CCNE
- Anne Marie Cullinane, Post Graduate Education Co-ordinator, CHI
- Doris O'Toole, Registered Nurse Tutor, CCNE
- Emma Nolan, Clinical Nurse Education Facilitator, CHI
- Jane Garland, CLLC Nurse Tutor, CCNE
- Jilu Jacob, Clinical Nurse Education Facilitator, CHI
- Mary O'Toole, Learning Technologist, CCNE
- Naomi Bartley, Registered Nurse Tutor, CCNE
- Sheeba Titus, Registered Nurse Tutor, CCNE
- Shenda Matthews, Continuing Professional Development Co-ordinator, CHI
- Sinead Whelan, Clinical Nurse Education Facilitator, CHI
- Siobhan Gilboy, Nurse Practice Development Co-ordinator, CHI
- Siobhan O' Connor, Practice Development Co-ordinator, CHI